



MARATHWADA MITRA MANDAL'S

SHANKARRAO CHAVAN LAW COLLEGE

Accredited with 'A' Grade by NAAC

202/A, DECCAN GYMKHANA, PUNE - 411 004.

Affiliated to Savitribai Phule Pune University & Approved by Bar Council of India, New Delhi
(Permanent Reg. No. - Id No. : PU / PN / Law / 179 - 2002)



Late. Shri. Shankarrao Chavan
Founder President

Shri. Shivajirao D. Ganage
President

Prin. Bhausaheb Jadhav
Exe - President

Report of the NEP Workshop conducted from the Financial Assistance under QIP Schemes of Savitribai Phule Pune University

1. **Title of the Workshop: - Implementation of NEP 2020 with specific reference to Multidisciplinary and Holistic Education in Legal Profession- Issues and Challenges**

Date: - 16th February, 2023 to 17th February, 2023

Application Id No- SCW221431002

2. **Name of the College: - Marathwada Mitra Mandal's Shankarrao Chavan Law College**
Pun Code- CLWP014310

3. **Name of the Principal: - Dr. Kranti Deshmukh**
Mobile No- 9922418912

4. **Name of the Co-Ordinator: - Dr. Revati Naik**
Mobile No- 9881712873

5. **Objectives of the workshop :-**

New Education Policy 2020 is an ambitious step towards transformation of education system in India. Out of series of changes it intends to introduce, the most significant is the emphasis on multidisciplinary and holistic education. To make it really happen, the NEP prescribes various modalities such as lateral entry and exist, academic bank of credit and revamping of traditional format of graduation and post-graduation programs. However, owing to the peculiar nature of the legal profession there are many doubts as to the integration of multidisciplinary approach and successful implementation of the NEP with respect to the legal education.

- **Specific Objectives of the workshop:-**

1. to have brain storming sessions with respect to the significant features of the NEP 2020
2. to understand concept of Multidisciplinary and Holistic Education intended to be introduced in legal education
3. to discuss various Issues regarding the multidisciplinary approach in legal education

4. to ascertain the challenges to it and to find out probable solutions to deal with them.

All stakeholders of legal education i.e students, academicians, representatives of bar and university participated in this workshop and were enlightened on various topics by eminent resource persons.

Following were the subthemes of the workshop: -

- Multidisciplinary education in ancient India- some takeaways
- Holistic and Multidisciplinary education envisaged under NEP 2020
- Integrating the multidisciplinary approach in legal profession – Modalities prescribed under NEP
 - i. Academic Bank of Credits
 - ii. Skill Development
 - iii. Outcome Based Education
 - iv. Distance and Online Education
- Multidisciplinary approach towards legal education- Issues and Challenges
- Interdisciplinary research and New Education Policy 2020
- Role of Bar council of India in implementing the NEP in legal education

6. Resource Person Name with email and Mobile No

Sr. No	Name of the resource person	Mobile No	Email
1	Prof. (Dr.) Sanjay Jain Professor of Law, National Law School of India University, Bengaluru	9422391719	sanjay.jain@nls.ac.in
2	Dr. Shreenand Bapat Registrar, Bhandarkar Oriental Research Institute, Pune	7263027523	shreenandbapat@gmail.com
3	Dr. Purnima Inamdar Head, MIT WPU School of Law, Pune	9158544570	pournima.inamdar@mitwpu.edu.in
4	Dr. Vaibhav Jadhav Assistant Professor, Department of Education and Extention, SPPU, Pune	9421503397	vjadhav@unipune.ac.in
5	Dr. Atmaram Shelke Associate professor Symbiosis Law School, Pune	7057755306	shelke_atmaram@yahoo.com
6	Dr. Nitish Nawsagaray, Faculty, ILS Law College, Pune	9850962278	nawsagaray@gmail.com
7	Dr. Sunita Adhav	8013533330	sunita_adhav@yahoo.com

	Principal, PES's Modern Law College, Pune		
8	Prof. (Dr.) Bindu Ronald Professor, Symbiosis School of Law, Pune	9975498826	bronald@symlaw.ac.in

7. Outcome of the Workshop with details:-

In these two days national workshop as many as eight sessions were conducted on 16th and 17th February, 2022. The workshop received overwhelming response from all the stakeholders of legal education i.e. academicians, lawyers and law students. Following is the session wise summary of the sessions delivered on 16th and 17th February, 2023.

Day One:-

Session I- Inaugural Session: - The National workshop on 'Implementation of NEP 2020 with specific reference to Multidisciplinary and Holistic Education in Legal Profession- Issues and Challenges' was inaugurated at the auspicious hands of Prof. (Dr.) Sanjay Jain, Professor of Law, National Law School of India University, Bengaluru. In his key note speech, Dr. Jain addressed the gathering on various aspects of NEP 2020. He spoke in length as to what exactly the policy envisages with respect to the Multidisciplinary and Holistic Education. He made the critical evaluation of the policy and raised certain concerns as to lateral entry and exist and four years degree program which NEP intends to introduce. Regarding this he suggested that for law course four years degree program along with one year internship would be better. His insightful session was well received by the participants of this program.

Session II:- The second session of the first day was delivered by Dr. Shreenand Bapat, Registrar of Bhandarkar Oriental Research Institute, Pune. He addressed the gathering on the topic, 'Multidisciplinary Education in ancient India- some takeaways. While addressing the gathering Dr. Bapat explained the multidisciplinary approach towards education adopted in ancient India. He explained that in ancient India as many as 64 arts were taught to students. He emphasised that the education was accessible to both boys and girls. He then guided in detail as to various arts, the training of which was given to students in ancient Indian education system. He emphasised that the purpose of ancient education was not merely to enable the person to satisfy his material wants, but to enable him to do the journey towards salvation. The session was an enriching experience for participants which made them realise the rich legacy of ancient education system and the training of varied arts such as cooking food how actually helped human beings to have good quality of life.

Session III:- The third session on 16th February, 2023 was delivered by Dr. Purnima Inamdar, Head of MIT WPU School of Law, Pune. She guided the participants on the topic, 'Interdisciplinary Research and NEP 2020. She analysed the various provisions of NEP 2020 with respect to Interdisciplinary Research. She said that the policy intends to inculcate the research culture among the students and for that purpose has provided for various modalities. She explained various terms such as multidisciplinary and interdisciplinary etc. While speaking about the

multidisciplinary research she said that if implemented effectively the policy will have a good impact with respect to the overall development of students and will create many opportunities for them.

Day Two:-

Session I: - The first session of the second day i.e. 17th February, 2023 was addressed by Dr. Vaibhav Jadhav, Assistant Professor, Department of Education and Extension of Savitribai Phule Pune University. He guided on the topic, 'Academic Bank of Credits and Online and Distance Education'. He said that the Distance and online education has proved to be a boon for the women who could not join the mainstream education. He spoke about the provisions of NEP 2020 which has paved the way for getting the proper recognition for Distance and Online Education. He also threw light on the problem of online education in professional courses.

Session II- Second two of the second day was delivered on the topic of 'Outcome based Legal Education'. The resource person for the same was Dr. Atmaram Shelke, Associate Professor, Symbiosis Law School, Pune. He explained in detail how the course outcome, course specific outcome and program outcome are ascertained and measured. He also demonstrated as to how this measurement of attainment of outcomes can be used for the placement cell for the provision of employment opportunities for students. He also explained the need of training for faculties for mapping the attainment of these outcomes and emphasised the need of increased resources both human and material.

Session III:- Dr. Nitish Nawsagaray, faculty of Indian Law Society's Law College delivered the third session on the topic Multidisciplinary approach towards Legal education – Issues and Challenges. In his lecture he pointed out that the legal education is controlled by different regulators such as Bar Council of India, University and State Government. Many times, policies adopted by them are not uniform and contradict with each other. Further with reference to the multidisciplinary approach, he pointed out that there is a need of clarity as to how exactly it is going to be implemented. He further emphasised that taking in consideration the fact that the law is professional course, the need to design the modalities for its effective implementation in law course requires the urgent attention. Regarding the use of vernacular languages for law course, he mentioned that it is very costly and there is a need of training for faculties and university people.

Session IV: - The fourth session of the second day was delivered by Dr. Sunita Adhav, Principal of PES's Modern Law College, Pune. She explained in detail the role of Bar Council of India in regulating the legal education and emphasised that the effective implementation of NEP would be possible only when all the regulators of legal education develop the dialogue with each other. With reference to Bar Council of India as a regulator of legal education, she underlined various problems such as Lack of parity and standardization in legal education all over India, Limitations on innovations in syllabus, Non-permanent Elective body, Financial Burden on colleges, Lack of Transparency in process of recognition, Non Use of Technology, Delays in the process results into loss to the Institutions, Need of Recognition from various bodies BCI, UGC, state bar.

Session V- The valedictory session was presided over by Prof. (Dr.) Bindu Ronald, Professor of Law at Symbiosis Law School, Pune. In her valedictory speech she took the overview of important aspects of NEP 2020 specifically multidisciplinary and holistic education envisaged under it. She spoke at length on interdisciplinary aspects of law and how other social sciences such as political science, sociology and history are important for the holistic and comprehensive understanding of law. She also spoke about the issues that will be required to be resolved for the effective implementation of NEP in legal education.

8. Opportunities:-

Following opportunities were ascertained:-

1. Implementation of NEP in legal education will increase the work ability of students due to interdisciplinary approach towards legal education.
2. It will open great opportunities to students to understand their area of interest and learn legal skills of drafting and Court craft. It will also help recruiters to understand the law student and give them better job opportunities.
3. Distance learning can be a new great opportunity.

9. Problems raised during the workshop for implementation of NEP

- Confusion - Legal education is excluded from NEP but para 12.8 includes detailed para on law and the legal education.
- Too many authorities – In India legal education is controlled by many authorities and there is lack of co-ordination and co-operation between them. The UGC, BCI, state government and Universities all have different directives and rules.
- NEP only focuses on Academicians – NEP focuses only on academicians as per the LLM program it focuses and makes it mandatory for this profession but not whole legal profession
- Law is an professional course that cannot be compared with other regular courses.
- Maharashtra is a skill lacking in the implementation of NEP.
- The credit system should be based on the liberty of students.
- The spending of the government on education is too less.
- The burden on the Professor will increase.

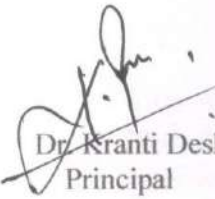
10. Challenges for implementation of NEP

- There is no connection between social subjects and law
- Translation of legal resouces in local language is difficult and costly.
- NEP talks about 4 year courses and law is 5/3 year course
- No clarity among students when and why to enter and exit the law field.

11. Overall suggestions

- Coaching and training for faculty specifically with respect to all multidisciplinary and interdisciplinary subjects
- National higher education philanthropic fund should be constituted.
Every college should give more scholarships and education should be accessible.
- National Education council should be made equivalent to GST Council. It should be chaired by the Education minister and co-chaired by the state education minister.
- The spending of the government on the education sector should be increased.

- The number of teachers and professors should increase.
- Multidisciplinary and Autonomy of the Campus should be the priority.
- To facilitate implementation of NEP 2020, Same Syllabus for law course in all Universities in India should be provided.
- Students as stake holders should be given say and be taken in confidence as to implementation of NEP 2020. There is a need to accept their opinions regarding implementation and changes from students. Let students decide what they want.
- The entire legal education system should go under a rigorous change. There is a need to have a different kind of mark sheet for students which will have marks on drafting, arguments and research skill.


Dr. Kranti Deshmukh
Principal




Dr. Revati Naik
Program Co-ordinator