



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	MARATHWADA MITRA MANDAL'S SHANKARRAO CHAVAN LAW COLLEGE, PUNE
Name of the head of the Institution	Kranti Deshmukh
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	918149340004
Mobile no.	9922418912
Registered Email	mmsclc@gmail.com
Alternate Email	kranti.deshmukh@rediffmail.com
Address	202/A, Deccan Gymkhana, Pune
City/Town	Pune
State/UT	Maharashtra
Pincode	411004

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Urban</b>
Financial Status	<b>private</b>
Name of the IQAC co-ordinator/Director	<b>Dr.Pradipkumar Tambe</b>
Phone no/Alternate Phone no.	<b>919028505566</b>
Mobile no.	<b>9763642978</b>
Registered Email	<b>pradiptambe17@gmail.com</b>
Alternate Email	<b>mmsclc@gmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.sclc.ac.in/wp-content/uploads/2018/10/IOAR-2017-2018.pdf">http://www.sclc.ac.in/wp-content/uploads/2018/10/IOAR-2017-2018.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.sclc.ac.in/wp-content/uploads/2019/12/academic-planner-2018-2019.pdf">http://www.sclc.ac.in/wp-content/uploads/2019/12/academic-planner-2018-2019.pdf</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>1</b>	<b>A</b>	<b>3.02</b>	<b>2018</b>	<b>26-Sep-2018</b>	<b>25-Sep-2023</b>

<b>6. Date of Establishment of IQAC</b>	<b>01-Jun-2015</b>
-----------------------------------------	--------------------

<b>7. Internal Quality Assurance System</b>
---------------------------------------------

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>National Seminar on</b>	<b>16-Feb-2019</b>	<b>150</b>

'Impact of Legal Regime on health care services'	1	
Judicial Magistratie First Class Foundation Course under the Center For Advanced Legal Research and Training	25-Jul-2018 49	13
Crime Investigation and Trial - New Course initiated under the Center For Advanced Legal Research and Training	10-Aug-2018 13	41
Updation of e-resources and data for the Library	11-Oct-2018 365	500
Planning and preparation for NAAC accreditation	09-Jun-2018 365	1178
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
No Files Uploaded !!!				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1) Successfully completed NAAC accreditation process with A Grade 2)Updation of Library with eresources 3)Organization of National Seminar and Workshops on the emerging topics 4)Introduction of Certificate Courses for the development of

professional skills and competitive examination 5) Conducted development programme for faculty and administrative staff

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To conduct National Seminar on emerging topics	Successfully conducted one day National Seminar on Impact of Legal Regime on health care services
To introduce certificate course to guide students for JMFC	Introduced Judicial Magistratie First Class Foundation Course by the Center For Advanced Legal Research and Training
To introduce certificate course Crime Investigation and Trial	Successfully completed certificate course on Crime Investigation and Trial
To update the library with eresources	Subscribed West Law on IP BASE
To plan and prepare for NAAC accreditation	Successfully completed NAAC accreditation with 'A' grade
No Files Uploaded !!!	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
College Development Committee	12-Dec-2019

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

Yes

Date of Visit

07-Nov-2018

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2019

Date of Submission

08-Jan-2019

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

MMMs Shankarrao Chavan Law College has developed website and Management

Information System through Martalk Technology Ltd., Pune. This system is user friendly for the students and management. MIS system covers several modules such as admission process, payment facility, sms and email services, online feedback system, publication of notices, identity card and library card printing etc. Separate page has been adopted. The link of the page is as <http://admission.sclc.ac.in/>.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

For the effective implementation of the curriculum designed by its university the institution observes following practices- Institutional Process: - Before the commencement of each academic year, all teaching faculties are informed in advance subjects for their teaching so as to facilitate effective preparation of it. Planning and Execution:-Before the commencement of the academic year, the academic planning is done in the meeting of staff members conveyed by the Principal and accordingly the academic planner is prepared. Time table is prepared and dates of commencement of academic session are communicated to students in advance. Academic planner provides the planning and organization of curricular, co-curricular and extra- curricular activities and their distribution among faculty in-charge. To motivate students, every academic year is inaugurated at the auspicious hands of legal luminaries, Judges of High court and Supreme Court. ? Induction program is arranged for students of first year so as to facilitate their absorption in the institution. Specific induction programs of activities such as placement, mootings are also arranged. ? Teachers, after preparing a well thought teaching plan, endeavors to execute it accordingly under the vigilant supervision of the Principal. Principal reviews the implementation of teaching plan as well as the coverage of syllabus in regular staff meeting and personal interaction. For facilitating the thorough understanding of subjects by students, various methods such as participative learning by conducting workshops, seminars etc or use of modern technology such as PPT are observed by the institution. Revision & Remedial lectures are arranged. Feedback of students and other stakeholders is taken, analyzed and acted upon. ? Continuous evaluation of the students as well as faculties is done through various measures. ? Some Important Institutional Initiatives- For effective delivery of curriculum the institution has adopted the teaching learning pedagogy comprising of participative and experiential learning methods such as debating activities, compulsory and optional internships, and visits to courts, jail and NGO, moot court competitions etc. ? Internships:- With the objective of giving practical experience to students, the placement Cell of the college provides internships to students in legal firms, N.G. O and family and district courts, government bodies such as National Human Rights Commission etc . For this purpose of providing internships the institute has collaborated with various law firms. Last year students of LL.B and B.SL.LL.B course are compulsorily required to do internship under the lawyer as a part and parcel of 'Practical Training Paper' ? Collaborations:-Institute has collaborated with many law firms and institutes

of repute. ? Center for Advanced Legal Research and Training:-To bridge the gap between the theory and practice, the centre for Advanced Legal Research and Training conducts various certificate courses which are designed to develop requisite skill set such as, 'Personality Development and Communication Skills', 'Litigation court practice and procedure', Legal Research, 'Crime Investigation and Trial', and Judicial Examination Foundation Course ?  
 Developmental Initiatives:- For enriching the subject knowledge of faculties and to enhance the interaction among the peer group, various faculty development programs are arranged. To participate in conferences and seminars, faculties are given encouragement and financial aid. ? Updated Library: - The institution has a well equipped library to cater the needs of students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Diploma	Diploma in Taxation Laws	02/07/2018	240	Employability and Entrepreneurship	Specialised knowledge and training regarding tax laws
Diploma	Diploma in Labour Laws Labour Welfare	02/07/2018	240	Employability and Entrepreneurship	Specialised knowledge and training regarding labour laws and labour welfare
Diploma	Diploma in Intellectual Property Rights	02/07/2018	240	Employability and Entrepreneurship	Specialised training and knowledge in the area of intellectual property rights
Diploma	Diploma in Cyber Laws	02/07/2018	240	Employability and Entrepreneurship	Expert knowledge regarding cyber laws
Certificate Course	CALRTPersonality Development and Communication Skills	16/07/2018	9	Employability and Entrepreneurship	Communication skills required in the legal profession
Certificate Course	CALRTAdvanced Legal Research and Methodology	16/07/2018	9	Employability and Entrepreneurship	Research skills necessary for different roles to be played in legal profession such as lawyer,

Certificate Course	CALRT Litigation and Court Practice	16/07/2018	7	Employability and Entrepreneurship	academician, judges etc Drafting and advocacy skills required for Court Practice and capacity building to assist the investigating agencies such as cyber cell etc
Certificate Course	CALRT Crime Investigation and Trial	16/07/2018	13	Employability and Entrepreneurship	Drafting and advocacy skills required for Court Practice and capacity building to assist the investigating agencies such as cyber cell etc
Certificate Course	CALRT Judicial Examination Foundation Course	16/07/2018	49	Employability	Specialised training for the competitive examination first class

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
PG Diploma	Crime Investigation and Trial CALRT/CR.I&T	16/07/2018
PG Diploma	Judicial Examination Foundation Course CALRT/JUDICOM	16/07/2018
No file uploaded.		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
LLM	Corporate Law and International Law	02/07/2018

BA LLB	Optional Subjects	02/07/2018
LLB	Optional Subjects	02/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	125	214

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Professional Ethics, Accountancy for Lawyers and Bar Bench Relations ( B.A. LL.B/ B.S .LL.B 3rd Year)	02/07/2018	87
Professional Ethics, Accountancy for Lawyers and Bar Bench Relations ( LL.B second Year)	02/07/2018	106
Practical Training Paper II Alternate Dispute Resolution System (LL.B. second year)	02/07/2018	106
Practical Training Paper III Drafting, Pleading and Conveyance (LL.B. Third year)	02/07/2018	86
Practical Training Paper IV Moot Court Exercise and Internship (LL.B.Third year)	02/07/2018	86
Practical Training (B.A.LL.B. Fifth year)	02/07/2018	120
Constitutional Law I (LL.B. First year)	02/07/2018	119
Constitutional Law II(LL.B. Second year)	02/07/2018	106
Constitutional Law (B.A.LL.B.Third year)	02/07/2018	87
Dissertation(LL.M.II)	02/07/2018	41
Diploma in Labour Law Labour Welfare	02/07/2018	27
Environmental Law ( B.A.LL.B/ B. S.L. LL. B 4th Year)	02/07/2018	182
Human Rights ( B.A. LL.B 4th Year)	02/07/2018	182
Environmental Law (LL.B 2nd Year)	02/07/2018	177



Human Rights ( LL.B 2nd Year)	02/07/2018	163
Social Research Methods( B.A.LL.B. 2nd Year)	02/07/2018	103
Legal Research Methodology (LL.M. First Year)	02/07/2018	60
Practical Research Methdology (LL.M. First Year)	02/07/2018	60
Diploma in Cyber Law	02/07/2018	60
Diploma in Intellectual Property Law	02/07/2018	60
Diploma in Taxation Laws	02/07/2018	60
Diploma in Labour Law and Labour Welfare	02/07/2018	34
Personality Development and Communication Skill	16/07/2018	23
Litigation Court Practice Procedure	16/07/2018	17
Crime Investigation and Trial	16/07/2018	41
Judicial Examination Foundation Course	16/07/2018	13
No file uploaded.		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA LLB	Internships provided through Placement Cell	18
BA LLB	Compulsory Internships(B.A.LL.B. V year)	120
LLB	Compulsory Internships (LL.B. III year)	86
LLM	LL.M. Field projects	47
<a href="#">View File</a>		

#### 1.4 – Feedback System

##### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

##### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?

(maximum 500 words)

#### Feedback Obtained

Feedbacks are the basic instrument of assessing the performance of the institution and understand the steps required to be taken for improving its efficiency. The quality parameters for evaluation are decided by the IQAC. The institution collects the feedback from its various stake holders such as students, parents, employer and faculties and alumni. Feedback about teaching learning process, overall experience with the institution inclusive of various aspects such as administration, admission procedure, and exposure to various curricular, cocurricular activities is collected. Feedbacks are collected through online and offline mode. In every semester feedback of the faculty regarding the teaching of the particular subject taught by him is taken from the students. This feedback helps to evaluate the performance of the faculty regarding various aspects such as use of ICT tools by the faculty, subject knowledge, communication skills, and punctuality i.e. in sum total the ability of the faculty to make the students understand the subject. After analysis of the feedback, the feedback is discussed in a meeting conveyed by the Principal and attended by the class teacher and academic coordinator. The feedback is communicated to concerned faculties. In case of a feedback below the minimum standard prescribed by the IQAC Cell, the Principal personally interacts with the faculty and ascertains the reason behind it. If required corrective action is taken and implemented after the discussion in IQAC meeting. Feedback from the alumni of the institution is collected and utilized for strengthening the relation between the institution and industry. Relevant suggestions from the alumni for the quality improvement of the institution are discussed and acted upon. Feedback from the faculty about the curriculum is collected and analyzed. Suggestions from the faculties for effective curriculum delivery are implemented systematically. For the purpose of effective curriculum delivery, various other initiatives such as conducting various certificate courses such 'Crime Investigation and Trial', 'Judicial Examination Foundation Course' are taken through the Centre for Advanced Legal Research and Training. The Placement Cell collects the feedback from the various employer/internship providers regarding the intern and the efficiency of the curriculum. The Placement Cell analyses the feedback, inform it to students and corrective actions are taken accordingly. The feedback of employers about the curriculum is communicated to the authorities in the University through meetings and personal interaction. Feedback of parents about the institution is ascertained through the parentteaching meeting. Through the personal interaction with them, the class teacher ascertains their opinions, understand their problems and try to provide the remedy. If required the matter is then discussed with the Principal and other faculties teaching that class. Feedback collected from the stakeholders about the curriculum is represented time to time at various levels during the syllabus setting and detailing workshops organized by the University and Board of Studies (BoS) meetings. Feedback about the quality and effectiveness of various activities such as workshops, guest lectures and moot court competitions, is also taken. The feedback collected is then analyzed and discussed and is utilized for organizing future programs. The Feedback analysis report is placed before the College Development Committee.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA LLB	Law	720	571	537

LLB	Law	400	498	311
LLM	Law	120	121	101
PG Diploma	Labour, Taxation, Cyber, IPR	240	199	199
<a href="#">View File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	848	101	18	1	5

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
19	18	7	16	4	8
No file uploaded.					
No file uploaded.					

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Institution has an excellent mentoring system grooming the students in all the dimensions according to their interest and skills. The System is available to both Undergraduate and Postgraduate level. Faculty members are nominated by the Principal to each class wherein along with individual attention students' grievances are also resolved. Students can seek advice of their class mentor faculty in their academic and non academic problems. These mentors classify the issue into academic and nonacademic category. If necessary, class mentor faculty take the help of activity mentors such as Moot Mentor Faculty, Debate Society Mentor, Academic Research Mentor, Placement Mentor Faculty, etc to resolve the academic issues. If class mentor faculty finds it related to any specific course subjects, he/she forwards it to the subject expert. The class mentor faculty identifies that any issue is in non academic or related to the career counselling or stress management or psychological issues then he/she refers it to the official counselor of the Institute. Each class undergoes the Induction Programme every year at the starting of the odd semester to make students aware about the activities taking place in the college, to sensitize students on various committees of the college, to encourage students to participate in those activities. Mentors arrange the lectures, workshops and training programmes for the students. The class mentor faculties introduce the college and the activities to their parents also in the Parent Teacher meeting. The development of the student is analysed by the class mentor faculty and accordingly remedial lectures are arranged for them. The class mentor faculty with the help of Placement Mentor Faculty also arranges training sessions for English Proficiency, Personality Development, CV Writing, EMail Etiquette, Interview Techniques, etc. Senior students are also allotted the work of mentoring as per the requirement of mentee and the skills of mentor. The students of post graduation are given the task of providing the special lectures on the undergraduate classes as per the requirement and allocation by the class mentor faculty. The Academic Research Coordinator of the college always accommodates one Faculty Mentor, one Senior Student and one Junior Student on various research projects. In all the events organised by the college, the respective in charge faculty makes the group of senior students and junior students for the event management so that their bonding can be done. If the mentor comes to the conclusion that he/she needs any external assistance with the consultation of the Principal, he/she may take such aid in that case.

Number of students enrolled in the

Number of fulltime teachers

Mentor : Mentee Ratio

institution		
949	19	1:49

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
8	7	1	0	3

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr.Kranti Deshmukh	Principal(in-charge)	Appointed as a Member of Syllabus Drafting Committee by Savitribai Phule Pune University, Pune
2018	Dr.Kranti Deshmukh	Principal(in-charge)	Member of Research Recognition Committee of Ph.D. Center, ILS Law College, Pune
2018	Dr.Kranti Deshmukh	Principal(in-charge)	Member of Board of Studies in Symbiosis Distance Education Center, Pune
2018	Dr.Kranti Deshmukh	Principal(in-charge)	Appointed as Member (Legalexpert) in Ethics Committee of B J Medical College, Pune
2018	Dr.Kranti Deshmukh	Principal(in-charge)	Appointed as member of Departmental Integrity Committee of ILS Law College
2019	Dr.Kranti Deshmukh	Principal(in-charge)	Worked as Chairman, Papersetter, Moderator examiner for Law examinations of Savitribai Phule Pune University
2019	Dr.Kranti Deshmukh	Principal(in-charge)	Invited as resource Person by Department of LawSavitribai Phule University to deliver lecture to

			Ph.D. research scholars on the Topic "Research Design" on 11/08/2018.
2019	Dr.Kranti Deshmukh	Principal(in-charge)	Invited as Resource Speaker for Technical session II at National Seminar on "Democratic setup under Indian Constitution" arranged by Sarsenapati Hambirrao Mohite College, Rajgurunagar
2018	Mr. Pradip Tambe	Assistant Professor	Appointed as subject expert of Selection Committee for the post of Assistant professor in law at New Law College, Ahmednagar
2018	Mr. Pradip Tambe	Assistant Professor	Worked as Chairman, Papersetter, Moderator examiner for Law examinations of Savitribai Phule Pune University
2018	Mr. Gajendra Dhamal	Assistant Professor	Appointed as subject expert of Selection Committee for the post of Assistant professor in law at Y.C Law College, Pune
2018	Mr. Gajendra Dhamal	Assistant Professor	Appointed as subject expert of Selection Committee for the post of Assistant professor in law at Shri Shivaji Maratha societys Law College, Pune
2018	Mr. Gajendra Dhamal	Assistant Professor	Appointed as Panel judge of Client Counsellinf Competition at ILS Law College, Pune
2018	Mr. Gajendra Dhamal	Assistant Professor	Worked as Chairman, Papersetter,

			Moderator examiner for Law examinations of Savitribai Phule Pune University, Pune
2018	Asst. Prof. Swapnil Sagane	Assistant Professor	Worked as Chairman, Papersetter, Moderator examiner for Law examinations of Savitribai Phule Pune University, Pune
2018	Dr. Bhagwan Gawali	Assistant Professor	Worked as Chairman, Papersetter, Moderator examiner for Law examinations of Savitribai Phule Pune University, Pune
2018	Dr. Vikas Bhatnagar	Assistant Professor	Worked as Chairman, Papersetter, Moderator examiner for Law examinations of Savitribai Phule Pune University, Pune
2018	Dr. Vikas Bhatnagar	Assistant Professor	Appointed as External Examiner to evaluate the Ph.D thesis.
No file uploaded.			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA LLB	13114	SEMESTER 1	19/01/2019	20/03/2019
BA LLB	13114	SEMESTER II	13/05/2019	29/06/2019
BA LLB	13114	SEMESTER III	03/11/2018	18/01/2019
BA LLB	13114	SEMESTER IV	31/05/2019	04/07/2019
BA LLB	13114	SEM V	03/11/2018	18/01/2019
BA LLB	13114	SEM VI	31/05/2019	04/07/2019
BA LLB	13117	SEM VII	03/11/2018	18/01/2019
BA LLB	13117	SEM VIII	31/05/2019	04/07/2019

BA LLB	13117	SEM IX	03/11/2018	18/01/2019
BA LLB	13117	SEM X	31/05/2019	04/07/2019
LLB	12103	SEM I	18/02/2019	30/04/2019
LLB	12103	SEM II	31/05/2019	02/08/2019
LLB	12117	SEM III	03/11/2019	21/01/2019
LLB	12117	SEM IV	31/05/2019	04/07/2019
LLB	12117	SEM V	03/11/2019	21/01/2019
LLB	12117	SEM VI	31/05/2019	04/07/2019
LLM	24614	SEM I	03/11/2018	01/01/2019
LLM	24614	SEM II	31/05/2019	04/07/2019
LLM	24614	SEM III	03/11/2018	01/01/2019
LLM	24614	SEM IV	31/05/2019	04/07/2019
PG Diploma	42001	Annual	18/02/2019	23/05/2019
PG Diploma	42101	Annual	18/02/2019	23/05/2019
PG Diploma	42201	Annual	18/02/2019	23/05/2019
PG Diploma	42306	Annual	18/02/2019	23/05/2019
<a href="#">View File</a>				

#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Institution has sound process of evaluating Institution, Teachers and Students. Internal Evaluation of the Institute: For better functioning and upgradation, the college has comprehensive, internal assessment mechanism. At Institutional level the college has College Development Committee (CDC) which is Responsible for taking policy decisions of the college. For evaluation purpose feedbacks are taken from different stakeholders of the college, which includes Faculty feedback, Student feedback, Parent feedback, Feedback of activities, Feedback from alumni. On the basis of feedbacks received from all, Feedback Analysis Reports is prepared which is placed before the CDC and IQAC for their suggestions and recommendations. Suggestions and Recommendations received from the IQAC and CDC are implemented to the earliest. Internal Evaluation of Teachers: For evaluation of teacher's performance various parameters are set like feedback of students (which carries more importance), API Score, University results, assignments, Peer feedback and HOD's remarks. Regarding feedback, meeting is held at every semester where principal personally communicates the feedback of students to the concerned faculty. Teaching plans are prepared by the teachers in advance before the beginning of each semester so that the syllabus is completed within time. Once the concerned subject teacher completes the syllabus, syllabus completion report is filled and a file for the same is maintained. In order to evaluate the performance of the faculties various parameters mentioned above are used. College has also adopted self appraisal method. The performance appraisal report of each faculty is submitted to the Principal. Principal reviews the same and then forwards it to the management and the decisions are further taken jointly about the appraisal of the faculty. Internal Evaluation of Students: Students are continuously evaluated at the institute level. Attendance of students is strictly considered, defaulters list is displayed on the notice board in every semester. From 2018 as per new paper pattern, Internal 20 Marks assessment of U.G. students Internal 50 Marks assessment of P.G. students is done. It is done through Tests, Tutorials, Group Discussions, Assignments, Longish Term Paper, Seminars, Book Review, Article Review, Case Study along with his/her

regularity, punctuality, practical skills, and oral skills.. Feedback is given to the students personally to improve their performance for Final examination. Marks are then sent to the University. In order to deal with the Examination related grievances at Institution level, Principal has constituted Examination Grievance Committee.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution ensures effective curriculum delivery through a well planned and documented process. At the Beginning of every Academic Year a meeting of the Principal with the teaching Staff is held in which review of adherence to preceding year's Academic Calendar takes place. Problems faced while complying with academic calendar in the preceding year are also discussed in the meeting and solution for the same is sought and it is assured that same issues are not faced in subsequent academic years. In the same meeting academic planning for the next year is also done wherein all the examination, CIE, events and programs which the college is planning to conduct or organize are decided. Tentative dates and months in which it is to be conducted or organized are also decided. Dates of University examinations are usually declared a month prior to examination. Accordingly, the Examination committee prepares the schedule of work according to the University examination Schedule. In order to deal with the Examination related grievances at Institution level, Principal has constituted Examination Grievance Committee. In the beginning of the academic year students are informed about existence of Examination Grievances Committee. It is responsibility of Examination Grievance Committee to inform students about rules and regulations and method of conducting examination. Committee conducts its regular meeting 15 days before the schedule of examination. Academic calendar is prepared before the commencement of each academic year and strictly adhered to. And for conduct of Examination it is prepared once the university declares the examination schedule.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.scllc.ac.in/result-of-the-university-examination-of-college-student/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
13114	BA LLB	Law	78	77	98.71
12103	LLB	Law	94	67	71.27
24614	LLM	Business Laws	42	40	95.23
42318	PG Diploma	Diploma In Taxation Laws	66	38	57.57
42101	PG Diploma	Diploma Intellectual Property Right	63	51	80.95
42001	PG Diploma	Diploma in	70	48	68.57



		Cyber Laws			
42201	PG Diploma	Diploma in Labour Laws	30	21	70
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://admission.scll.ac.in/scll-feedback.php>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Seminar on Impact of Legal Regime on Healthcare Services	PostGraduate Department of Law	16/02/2019
Workshop on Personality Development and Communication Skills	Center of Advanced Legal Research and Training	21/01/2019
Workshop on Legal Research Methodology	Center of Advanced Legal Research and Training	06/10/2018
Workshop on Litigation: Court Practice and Procedure	Center of Advanced Legal Research and Training	23/10/2018
Workshop on Crime Investigation and Trial	Center of Advanced Legal Research and Training	10/10/2018
Workshop on Personality Development and Communication Skills	Center of Advanced Legal Research and Training	20/04/2018
Workshop on Crime Investigation and Trial	Center of Advanced Legal Research and Training	22/02/2019
Workshop on Crime Investigation and Trial	Center of Advanced Legal Research and Training	09/03/2019
Workshop on Litigation: Court Practice and Procedure	Center of Advanced Legal Research and Training	21/11/2018
Workshop on Litigation:	Center of Advanced Legal	07/03/2019

Court Practice and Procedure	Research and Training	
Workshop on Legal Research Methodology	Center of Advanced Legal Research and Training	22/02/2019
Workshop on Legal Research Methodology	Center of Advanced Legal Research and Training	25/03/2019
Workshop on Theater	Cultural Society	15/07/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Justice S.B. Mhasepatil State Level Moot Court Competition, 2019	Tushar Shinde	New Law College, Ahmednagar	23/02/2019	Best Speaker
National Judgment Analysis Competition, Pune	Kushal Kulkarni	D.E.S. N.F.L.College, Pune	01/02/2019	1st Runner Up
Departmental Academic Integrity Panel (DAIP)	Dr. Kranti Deshmukh	ILS Law College, Pune	10/12/2018	Member
Diploma in Taxation and Laws	Dr. Kranti Deshmukh	Symbiosis Centre for Distance Learning	14/12/2018	Member
Research Advisory Committee	Dr. Kranti Deshmukh	ILS Law College, Pune	26/07/2018	Member
Two Days National Seminar	Dr. Kranti Deshmukh	Senapati Hambirrao Mohite Law College, Rajgurunagar	01/03/2019	Resource Person
Workshop on IPR	Dr. Kranti Deshmukh	MMMs College of Commerce	03/03/2018	Resource Person
Research Design	Dr. Kranti Deshmukh	Dept. of Law, SPPU, Pune	10/08/2018	Resource Person

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Centre for Advanced Legal Research and Training	Centre for Advanced Legal Research and Training	Self Financing	Crime Invest igation and Trial	Workshop	16/07/2018

Centre for Advanced Legal Research and Training	Centre for Advanced Legal Research and Training	Self Financing	Judicial Examination Foundation Course	Lecture Series	16/07/2018
No file uploaded.					

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Law	2	0
<a href="#">View File</a>			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
<a href="#">View File</a>	

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
<a href="#">View File</a>						

#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
<a href="#">View File</a>						

#### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	21	0	6
Resource	0	3	0	0

persons

No file uploaded.

**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Lecture on Personality Development, Learning Attitude and Leadership skills by Prof. Bhushan Behere, MIT Pune	Shankarrao Chavan Law College, Pune,Dr. D. Y. Patil Law College, Pune Modern Law College, Pune and Grampanchayat, Shelgaon DistPune	6	75
Lecture on Preparation for Competitive Examinations by Asst. Prof. Pandurang Kotule	Shankarrao Chavan Law College, Pune,Dr. D. Y. Patil Law College, Pune Modern Law College, Pune and Grampanchayat, Shelgaon DistPune	6	75
Dindi [ Vrukshya Dindi] Social Awareness through Different Posters	Shankarrao Chavan Law College, Pune,Dr. D. Y. Patil Law College, Pune Modern Law College, Pune and Grampanchayat, Shelgaon DistPune	6	75
Visit to Nursery	Shankarrao Chavan Law College, Pune,Dr. D. Y. Patil Law College, Pune Modern Law College, Pune and Grampanchayat, Shelgaon DistPune	6	75
Tree Plantation Conservation	Shankarrao Chavan Law College, Pune,Dr. D. Y. Patil Law College, Pune Modern Law College, Pune and Grampanchayat, Shelgaon DistPune	6	75
Writing of Village History	Shankarrao Chavan Law College, Pune,Dr. D. Y. Patil Law College, Pune Modern Law	6	75

	College, Pune and Grampanchayat, Shelgaon DistPune		
NSS Camp Residential Premises cleaning	Shankarrao Chavan Law College, Pune,Dr. D. Y. Patil Law College, Pune Modern Law College, Pune and Grampanchayat, Shelgaon DistPune	6	75
Visit to Solar Plant to understand renewable source of energy	Shankarrao Chavan Law College, Pune,Dr. D. Y. Patil Law College, Pune Modern Law College, Pune and Grampanchayat, Shelgaon DistPune	6	75
Arranged expert lecture on self defence for female students by Mr. Mohan Jadhav, SubInspector, Deccan Police Station, Pune	Cell for Human Rights (CHRA) Shankarrao Chavan Law College, Pune in collabaration Deccan Police Station, Pune	8	200
College organized the poster making competition on human rights of vulnerable group with special refernce to women and children	Cell for Human Rights (CHRA) Shankarrao Chavan Law College organized the poster making competition on human rights of vulnerable group with special refernce to women and children	10	100
International Yoga Day Celebration and Rally - 21st June 2018	NSS Unit of SCLC and Savitribai Phule Pune University	1	20
NSS one day Camp at Kadepathar	Charity Commissioner Office Pune,MMMs Commerce College, Pune	2	50
Independence Day Celebration Flag Hoisting and College Campus Cleaning.	MMMs Commerce College, Pune	19	100
Donation of EWaste and clothes	Swatch an NGO, Pune	2	50

NSS Rally at Shelgaon Dist: Pune	Shankarrao Chavan Law College, Pune,Dr. D. Y. Patil Law College, Pune Modern Law College, Pune and Grampanchayat, Shelgaon DistPune	6	75
Participation in "Akhand Harinam Saptah" at Datamandir, shelgaon	Shankarrao Chavan Law College, Pune,Dr. D. Y. Patil Law College, Pune Modern Law College, Pune and Grampanchayat, Shelgaon DistPune	6	75
Cleaning of River Cremation Ghat [ Dashkriya Ghat]	Shankarrao Chavan Law College, Pune,Dr. D. Y. Patil Law College, Pune Modern Law College, Pune and Grampanchayat, Shelgaon DistPune	6	75
Cleaning of Shiv Temple Grampanchayat office premises	Shankarrao Chavan Law College, Pune,Dr. D. Y. Patil Law College, Pune Modern Law College, Pune and Grampanchayat, Shelgaon DistPune	6	75
Guest Lecture on topic "Laws related to Women and Children" by Adv. Anant Randive	Shankarrao Chavan Law College, Pune,Dr. D. Y. Patil Law College, Pune Modern Law College, Pune and Grampanchayat, Shelgaon DistPune	6	75
Yoga for mental health and stress management by Ms. Kasturi Kshirsagar, Yoga Teacher	Shankarrao Chavan Law College, Pune,Dr. D. Y. Patil Law College, Pune Modern Law College, Pune and Grampanchayat, Shelgaon DistPune	6	75
Legal Awareness Program	Shankarrao Chavan Law College, Pune,Dr. D. Y. Patil Law College, Pune Modern Law College, Pune and Grampanchayat,	6	75

	Shelgaon DistPune		
Construction of pond [ Bandhara ]	Shankarrao Chavan Law College, Pune,Dr. D. Y. Patil Law College, Pune Modern Law College, Pune and Grampanchayat, Shelgaon DistPune	6	75
Visit to Ekalaya Nayaan NGO working for children of prostitute	Cell for Human Rights (CHRA) Shankarrao Chavan Law College with Ekalaya Naya, Pune	3	150
Legal Aid Camp	Shankarrao Chavan Law College with Naidu Hospital, Pune	3	260
Student Rally and Street play	Cell for Human Rights (CHRA) Shankarrao Chavan Law College, Pune	8	150
Yerawada Jail Visit	Shankarrao Chavan Law College, Pune in association with Central Jail, Yerawada Pune	2	50
Lecture by Adv. Nitin Apte in Human Rights week on Understanding the reality of Jammu and Kashmir	Shankarrao Chavan Law College, Pune in association with Kashmir Study Center, Pune	7	150
Celebration of Yoga Day with Art of Living	Shankarrao Chavan Law College, Pune in association with Art of Living	2	85
One day Salary of Teaching and Non Teaching staff Kerala Relief Fund	Shankarrao Chavan Law College, Pune	19	0
Collection of Rakhis for the soldiers on the occassion of Rakshabandhan	Studens of Shankarrao Chavan Law College, Pune	2	70
Residential Camp for Orphan Children	Shankarrao Chavan Law College, Pune in collobration with Umed Education Charitable Trust, Roha, Dist. Wardha	8	47
Forensic Science	Shankarrao Chavan	2	110

Laboratory Visit	Law College, Pune in association with Regional Forensic Science Laboratory, Maharashtra Government		
Forensic Science Laboratory Visit	Centre for Advanced Legal Research and Training Shankarrao Chavan Law College, Pune in association with Regional Forensic Science Laboratory, Maharashtra Government	2	42
Legal Intervention Programme	Shankarrao Chavan Law College, Pune in association with Sahyog Trust, Pune	2	17
Theatre Workshop	Film Society Shankarrao Chavan Law College, Pune in association with famous Actor and Writer Mr.Kishor Sav Pune	2	43
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	Shankarrao Chavan Law College, Pune, Dr. D. Y. Patil Law College, Pune Modern Law College, Pune and Grampanchayat, Shelgaon DistPune	Cleaning of Shiv Temple Grampanchayat office premises	6	75
NSS	Shankarrao	Guest Lecture	6	75



	Chavan Law College, Pune, Dr. D. Y. Patil Law College, Pune Modern Law College, Pune and Grampanchayat, Shelgaon DistPune	on topic "Laws related to Women and Children" by Adv. Anant Randive		
NSS	Shankarrao Chavan Law College, Pune, Dr. D. Y. Patil Law College, Pune Modern Law College, Pune and Grampanchayat, Shelgaon DistPune	Yoga for mental health and stress management by Ms. Kasturi Kshirsagar, Yoga Teacher	6	75
NSS	Shankarrao Chavan Law College, Pune, Dr. D. Y. Patil Law College, Pune Modern Law College, Pune and Grampanchayat, Shelgaon DistPune	Legal Awareness Program	6	75
NSS	Shankarrao Chavan Law College, Pune, Dr. D. Y. Patil Law College, Pune Modern Law College, Pune and Grampanchayat, Shelgaon DistPune	Construction of pond [ Bandhara ]	6	75
NSS	Shankarrao Chavan Law College, Pune, Dr. D. Y. Patil Law College, Pune Modern Law College, Pune and Grampanchayat, Shelgaon DistPune	Lecture on Personality Development, Learning Attitude and Leadership skills by Prof. Bhushan Behere, MIT Pune	6	75

	Grampanchayat, Shelgaon DistPune			
NSS	Shankarrao Chavan Law College, Pune,Dr. D. Y. Patil Law College, Pune Modern Law College, Pune and Grampanchayat, Shelgaon DistPune	Lecture on Preparation for Competitive Examinations by Asst. Prof. Pandurang Kotule	6	75
NSS	Shankarrao Chavan Law College, Pune,Dr. D. Y. Patil Law College, Pune Modern Law College, Pune and Grampanchayat, Shelgaon DistPune	Dindi [ Vrukshya Dindi] Social Awareness through Different Posters	6	75
NSS	Shankarrao Chavan Law College, Pune,Dr. D. Y. Patil Law College, Pune Modern Law College, Pune and Grampanchayat, Shelgaon DistPune	Visit to Nursery	6	75
NSS	Shankarrao Chavan Law College, Pune,Dr. D. Y. Patil Law College, Pune Modern Law College, Pune and Grampanchayat, Shelgaon DistPune	Tree Plantation Conservation	6	75
NSS	Shankarrao Chavan Law College, Pune,Dr. D. Y. Patil Law College, Pune Modern Law College, Pune and Grampanchayat, Shelgaon DistPune	Writing of Village History	6	75

	College, Pune Modern Law College, Pune and Grampanchayat, Shelgaon DistPune			
NSS	Shankarrao Chavan Law College, Pune,Dr. D. Y. Patil Law College, Pune Modern Law College, Pune and Grampanchayat, Shelgaon DistPune	NSS Camp Residential Premises cleaning	6	75
NSS	Shankarrao Chavan Law College, Pune,Dr. D. Y. Patil Law College, Pune Modern Law College, Pune and Grampanchayat, Shelgaon DistPune	Visit to Solar Plant to understand renewable source of energy	6	75
Cell for Human Rights (CHRA)	Cell for Human Rights (CHRA) Shankarrao Chavan Law College, Pune in collabaration Deccan Police Station, Pune	Arranged expert lecture on self defence for female students by Mr. Mohan Jadhav, SubInspector, Deccan Police Station, Pune	8	200
Cell for Human Rights (CHRA)	Cell for Human Rights (CHRA) Shankarrao Chavan Law College organized the poster making competition on human rights of vulnerable group with special refernce to women and children	College organized the poster making competition on human rights of vulnerable group with special refernce to women and children	10	100
Cell for Human	Cell for Human	Visit to	3	150

Rights (CHRA)	Rights (CHRA) Shankarrao Chavan Law College with Ekalaya Naya, Pune	Ekalaya Nayaan NGO working for children of prostitute		
Legal Aid CELL	Shankarrao Chavan Law College with Naidu Hospital, Pune	Legal Aid Camp	3	260
Cell for Human Rights (CHRA)	Cell for Human Rights (CHRA) Shankarrao Chavan Law College, Pune	Student Rally and Street play	8	150
Yerawada Jail Visit	Shankarrao Chavan Law College, Pune in association with Central Jail, Yerawada Pune	Yerawada Jail Visit	2	50
Cell for Human Rights (CHRA)	Shankarrao Chavan Law College, Pune in association with Kashmir Study Center, Pune	Lecture by Adv. Nitin Apte in Human Rights week on Understanding the reality of Jammu and Kashmir	7	150
Celebration of Yoga Day	Shankarrao Chavan Law College, Pune in association with Art of Living	Celebration of Yoga Day with Art of Living	2	85
One day Salary of Teaching and Non Teaching staff Kerala Relief Fund	Shankarrao Chavan Law College, Pune	One day Salary of Teaching and Non Teaching staff Kerala Relief Fund	19	0
Social Responsibility Initiative	Students of Shankarrao Chavan Law College, Pune	Collection of Rakhis for the soldiers on the occasion of Rakshabandhan	2	70
Social Responsibility Initiative	Shankarrao Chavan Law College, Pune in collaboration with Umed Education Charitable Trust, Roha,	Residential Camp for Orphan Children	8	47

	Dist. Wardha			
Practical Trianing	Shankarrao Chavan Law College, Pune in association with Regional Forensic Science Laboratory, Maharastra Govenment	Forensic Science Laboratory Visit	2	110
Centre for Advanced Legal Research and Training	Centre for Advanced Legal Research and Training Shankarrao Chavan Law College, Pune in association with Regional Forensic Science Laboratory, Maharastra Govenment	Forensic Science Laboratory Visit	2	42
Legal Intervention Programme	Shankarrao Chavan Law College, Pune in association with Sahyog Trust, Pune	Legal Intervention Programme	2	17
Theatre Workshop	Film SocietyShankarrao Chavan Law College, Pune in association with famous Actor and Writer Mr.Kishor Sav Pune	Theatre Workshop	2	43
NSS Camp	NSS one day Camp at Kadepathar in collaboration with Charity Commissioner Office Pune,MMMs Commerce College, Pune	NSS Camp	2	50
NGO	Swatch an NGO, Pune	Donation of Ewaste and clothes	2	50
NSS	Shankarrao	NSS Rally at	6	75

	Chavan Law College, Pune, Dr. D. Y. Patil Law College, Pune Modern Law College, Pune and Grampanchayat, Shelgaon DistPune	Shelgaon Dist: Pune		
NSS	Shankarrao Chavan Law College, Pune, Dr. D. Y. Patil Law College, Pune Modern Law College, Pune and Grampanchayat, Shelgaon DistPune	Participation in "Akhand Harinam Saptah" at Datamandir, shelgaon	6	75
NSS	Shankarrao Chavan Law College, Pune, Dr. D. Y. Patil Law College, Pune Modern Law College, Pune and Grampanchayat, Shelgaon DistPune	Cleaning of River Cremation Ghat [ Dashkriya Ghat]	6	75
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Lex Credence	11/07/2018	Developing legal skill amongst students, Internship program	5
<a href="#">View File</a>			

#### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1169000	3151525

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
No file uploaded.	

##### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Islim	Fully	1.6.4.7385	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7078	4001720	520	262291	7598	4264011
Reference Books	4609	1333166	166	406025	4775	1739191
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			

No file uploaded.

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	74	36	1	0	0	7	31	50	0
Added	0	0	0	0	0	0	0	0	0
Total	74	36	1	0	0	7	31	50	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
250000	4578003	5885000	5968388

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

• **Library:** In case of the Library, a separate register is maintained for the visitors. Students and teachers are required to register their names before entering the Library. A separate register is maintained for the issuing and returning of books. A student/teacher can get a book from the library for research work on making a special request to the librarian. Such separate register is maintained in the Library. A Library Advisory Committee has been formed for the proper maintenance and updation of the library. Every year a budget is fixed to update the library. Various reputed national and international journals are subscribed by the institute for student's welfare. Online data base is also available in the library. Our Library is well equipped with the updated textbooks, reference books, books by internationally recognized authors and popular Marathi well known recognized novels and literature also. The Library timing is from 10:00 am to 05:30 pm. During the period of examination, library opens at 09:00 am and closes at 07:00pm. • **Sports:** Our institute has a separate Sports Committee. Dr. Vikas Bhatnagar is in charge of Sports activities. Interested students in various sports are welcomed to enjoy and participate in the competitions. Presently, the institute has a cricket team, volleyball, football, basketball team etc...Separate budget is fixed per year for sports. Many of the students have participated at the University, national and international level. Every year we felicitate such students in various programmes to encourage other students. The Institute is keen to increase the participation of the students in sports. • **Computer and**



Classrooms: The Institute is concerned about the updation of computers and up to date classrooms. For the maintenance of computer, a separate employee is appointed. Before the commencement of each semester, all the classrooms are checked and necessary repairing of benches, fans, any ICT based facilities is done. • Cleaning the campus: For maintenance and cleaning purposes, housekeeping contract is given to the Universal Security Services. Separate budget is always fixed every year for the maintenance of the system.

<http://www.sclc.ac.in/library/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Institutional Support Scheme	66	289800
Financial Support from Other Sources			
a) National	Post Metric Scholarship, State of Maharashtra	129	1507128
b) International	0	0	0
No file uploaded.			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personality Development	21/08/2018	53	Vivanta Holistic skill development centre , Pune
Soft skill Development 201819	25/08/2018	165	Ms. Shweta Goswami
Yoga and Meditation	21/06/2018	85	Art of living
Yoga and Meditation	21/06/2018	20	N.S.S. unit of SCLC
Yoga and Meditation	20/12/2018	25	Kasturi Khirsgar N.S.S. Unit
Personal Counseling	17/12/2018	65	Mrs. Dhanshree Ghare
Remedial Coaching	17/09/2018	22	Dr. Vikas Bhatnagar and Mr. Pradeep Tambe
Bridge Course: Personality Development and Communication Skills	16/07/2018	23	Centre for Advanced Legal Research and Training
Bridge Course: Advanced Legal research and Methodology	16/07/2018	31	Centre for Advanced Legal Research and Training

Bridge Course: Litigation: Court Practice and Procedure	16/07/2018	17	Centre for Advanced Legal Research and Training
Bridge Course: Crime Investigation and Trial	16/07/2018	41	Centre for Advanced Legal Research and Training
Bridge Course: Judicial Examination Foundation Course	16/07/2018	13	Centre for Advanced Legal Research and Training
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Guidance for Competitive examination to UG students	168	236	0	139
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	30

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Various organisations	152	139
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	Shankarrao Chavan Law College, Pune	Law	Oriental University, Indore	LL.M.

2019	1	Shankarrao Chavan Law College, Pune	Law	Queens Mary, London	LL.M.
2019	1	Shankarrao Chavan Law College, Pune	Law	Dayanand Law College, Latur	LL.M.
2019	2	Shankarrao Chavan Law College, Pune	Law	Department of Law, SPPU, Pune	LL.M.
2019	30	Shankarrao Chavan Law College, Pune	Law	Shankarrao Chavan Law College, Pune	LL.M.
2019	1	Shankarrao Chavan Law College, Pune	Law	Vishwarkama University, Pune	LL.M.
2019	2	Shankarrao Chavan Law College, Pune	Law	Symbiosis Law School, Pune	LL.M.
2019	1	Shankarrao Chavan Law College, Pune	Law	New Law College, Bharati Vidyapeeth, Pune	LL.M.
2019	1	Shankarrao Chavan Law College, Pune	Law	Ajinkya D.Y. Patil Law College, Pune	LL.M.
2019	2	Shankarrao Chavan Law College, Pune	Law	ILS Law College, Pune	LL. M

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0

Civil Services	0
No file uploaded.	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
PUB G	Institutional	51
TREASURE HUNT	Institutional	22
BALLOON FIGHT	Institutional	102
RANGOLI	Institutional	5
PIXEL PERFECT	Institutional	20
TUG OF WAR	Institutional	24
BOLLYWOOD QUIZ	Institutional	24
FOOD FESTIVAL	Institutional	8
SOLO SONG	Institutional	5
DUET SONG	Institutional	2
GROUP SONG	Institutional	1
SOLO DANCE	Institutional	12
DUET DANCE	Institutional	3
GROUP DANCE	Institutional	5
CHESS	Institutional	24
GULLY CRICKET	Institutional	20
No file uploaded.		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Participation	National	1	0	Aadhar No: 9687212374 94	Bapurao Jadhaav
2018	Winner	National	1	0	Aadhar No:- 56888 9166476	Varun Inamdar
2018	Third Position	National	1	0	Aadhar No. 8098351518 85	Priyanka Dhotre
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

NAAC 2019 - 5.3.2 Shankarrao Chavan Law College runs in democratic pattern hence all stakeholders are provided equal opportunities to participate in the process of development of College. In College students are main stake holders and their opinion participation matters a lot for progress of the college. Various committees bodies are available in the college where student's

representation is sought. College Development committee is important statutory committee of the college where students are nominated by the principal for their representation. All policy decisions related to College are taken in the College Development Committee. Apart from that, College have active students Council according to the norms of Savitribai Phule Pune University. Student Council have representations from all classes of all courses, girls representation, students from SC, ST other categories, students who have done extraordinary performances in sports, cultural NSS activities. Details of duly nominated student council are sent to Savitribai Phule Pune University. Meetings of all committees are conducted recorded in minutes of meeting. Committee meets at regular interval works as helping hand for college development. Apart from this College have students representation in following committees 1. AntiRagging Committee 2. Cell For human Rights Committee 3. Students Development committee 4. Library Committee 5. Sports Committee 6. Moot Court Association 7. Cultural Committee 8. Debate society many more

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

NAAC2019 , 5.4.1 SCLC is fortunate to have strong Alumni Network. Until now 10 successful batches of 5 years Law Course and 11 batches of 3 years of Law Course have completed their Legal education from SCLC. Alumni Association of SCLC is registered (No37432) Association providing help for college in its development. Every year college conducts Alumni Meet and tries to take feedback from students about their present positions working culture. Till now The College takes pride of producing several luminaries working in different fields. Many passed out students of this College are working in the capacity of Judge, JMFC, (Total 14 judges), many are working in corporate sector and renowned law firms and many are practicing in High court's Supreme court of India. Every year college takes an opportunity to felicitate students who have achieved noteworthy positions in their professional life. Alumnus of SCLC are eager to provide helping hand to College by way of conducting Guest lectures, providing internship to students, presiding over moot court competitions as judge. We feel proud to invite Alumni of SCLC for conducting guest lecture in our Law College, at the same time their presence motivates our students when they listen their professional journey struggle. Many students of SCLC have gave up upon their refundable deposits as a monitory help to the Institution as a gesture of gratitude. Alumni of SCLC also extend their help by helping and guiding our students in sports, cultural drama activities, especially "Purshotam Karandak" very famous state level drama competition. Every year during alumni meet college organizes cultural programs various fun games to make their visit memorable. Network of Alumni of SCLC is spread over courts of Maharashtra, High Court of Bombay Supreme Court of India. This strong network is working with us to take the college to high level.

5.4.2 – No. of enrolled Alumni:

210

5.4.3 – Alumni contribution during the year (in Rupees) :

49600

5.4.4 – Meetings/activities organized by Alumni Association :

On 17th December 2018 ,it was Saturday evening and maximum Alumni were free or not engage in their regular or normal course of work. On that day a Alumni meet was organized by the institution. The Meet was attended by 79 alumni of batches that graduated in last years. The object of the meet is to have interactions

with the present students with alumni and get acquainted with various areas, experiences, and opportunities available in the legal field. Alumni were welcomed by the Principal Dr. Kranti Deshmukh. In her speech she appreciate their efforts towards the institution. She also said that there must be a strong bonding between Alumni and institution , which is useful for alumni, institution and current students. The Inaugural session was followed by Lunch and cultural programme by our students and alumni which was enjoyed by all Alumni, their spouse, present students and Faculty members. It was observed that the Alumni enjoyed a lot this event with sharing their memories, click photos, chatting with teachers and their juniors. Thus the Eighth Alumni meet came to the end. Vote of thanks was proposed by Dr. Vikas Bhatnagar .

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

**PRACTICES OF PARTICIPATIVE MANAGEMENT WITH DECENTRALIZATION** The practices related to the participative management are implemented at strategic, functional and operational level. At strategic level, the policies are framed with respect to the admission procedure, examination (internal external) conduct, discipline, grievance redressal mechanism and library services. The functional aspect is implemented through knowledge sharing among the faculties upon diverse subjects of academic interests. Faculties share the information regarding participation in various state and national level seminars and conferences and have participated in the same. At operational level, in order to achieve the smooth functioning of all the activities, the Principal along with the faculties and non teaching staff coordinate with all the concerned regulating authorities like the Bar Council of India, the University Grants Commission, the Government of Maharashtra, Savitribai Phule Pune University, Pune and have implemented their rules and advisories framed regularly. At the same time, the Institute provides delegation of authority and operational autonomy to all the stakeholders and functionaries to work towards effective and efficient decentralization. The Management authorities delegate all the academic and operational decisions based on policy to the College Development Committee which is encouraged and steered by the Management to fulfill the vision and mission of the Institute. The Principal, a significant link between the Management and the Faculty, acts a nodal point for facilitating decentralization through participative ways. The Principal formulates common working procedures with the approval of the concerned management authorities and entrusts the implementation thereof to the respective faculties. The faculties are given representation in the College Development Committee. Each faculty is entrusted with individual charge of various academic, cocurricular and extracurricular activities which are conducted throughout the year through various Departments and Cells. They are given operational autonomy and freedom of decisionmaking with respect to their departments. The College has the Centre for Advanced Research Training, NSS, Debate Society, Elocution Cell, Moot Court Department, Cultural Department, and Placement Cell. The concerned faculty Incharge looks after functioning and development of these units. Apart from these departments and Cells, there are various statutory committees in the College like the AntiRagging Committee, Internal Complaints Committee and nonstatutory committees like the Grievance Redressal, Attendance Committee. These committees represent autonomous units within the institutional structure catering the day to day needs of the administration as well as providing solutions and recommendations for certain contingent matters. Two to three faculties look after the overall functioning and management of these committees along with participation from nonteaching members. The nonteaching staff is entrusted with autonomous decision making, under the guidance and supervision

of the Principal with respect to the daily needs of administration. The most important stakeholder, i.e. the students are empowered to play an active role through volunteering and management of various co curricular extra curricular activities like moot court competitions , national level seminar and legal aid camps. The views and suggestions of the parents are also taken into consideration by arrangement of Parents -Teacher meeting by respective class teachers every academic year.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college, being permanently affiliated to the Savitribai Phule University, is bound to follow the Curriculum developed by the University. The college takes due care that all the subjects covered under the Curriculum are allotted to expert inhouse visiting faculties and the syllabus is completed within due time. The respective faculties submit their teaching plan in advance according to which the syllabus is to be completed and after completion, the syllabus completion form is also submitted. Guest lectures and various one day seminars and workshops are arranged by the respective faculties to inculcate practical perspectives of the theory subjects covered under the Curriculum.
Teaching and Learning	The teaching in the college takes place in both traditional nontraditional ways. The faculties teach their respective subjects by using traditional methods and at the same time, they use ICT tools to make the learning more interesting and inclusive. The ICT techniques such as power point presentations and video lectures make the learning process innovative interesting. In order to bridge the gap between theoretical teaching and practical learning, field visits to courts, prisons etc are arranged. The students are encouraged to do internships in various law firms and corporate houses to learn litigation and nonlitigation aspects of the theory subjects.
Examination and Evaluation	The college is the centre for University examinations conducted for the regular law courses. The college conducts all the examinations with due

diligence. Apart from the regular external examination, the college conducts regular internal assessment of the students throughout the year. For the purpose of internal assessment, college has formulated internal assessment policy which defines the areas of internal assessment, the activities to be conducted for internal assessment and the criteria and parameters of evaluation. The activities for internal evaluation process include report writing of speeches of Expert Guest speakers, field visits, etc. The college has developed an elaborate system of record maintenance of this evaluation.

**Research and Development**

Being a professional law college, the primary focus of the college is to promote research activities and develop research skills of faculties and students. The college has a centre for research which looks after the research publications at national international level, the research projects to be undertaken by students and faculties and econtent development. Faculties are inspired to participate in various international, national state level conferences and seminars and to present their research work. Students are allotted research projects and promoted at all levels to participate in various research competitions like Avishkar, MUN, etc. The college executes Memorandum of Association with various stakeholders in the field of research to provide research assistance in beneficent collaborative ways.

**Library, ICT and Physical Infrastructure / Instrumentation**

The college has its own library which is equipped with all traditional eresources of knowledge. The library contains all types of books ranging from curriculum oriented text books, reference books and fictions as well. The eresources like Manupatra, Westlaw etc are available to the faculties and students at the ease of access. The legal databases like SCC Online, AIR online are also made available by regular subscriptions. All the classrooms are ICT equipped to facilitate the ICT based teachinglearning process. Moot Court hall, well equipped computer lab, seminar hall are infrastructural facilities available in the college in



well maintained status.

Human Resource Management

The college management takes due care that all the posts of teaching and non teaching staff are duly filled as per the requisite norms of the Government. Accordingly, the principal, faculties and non teaching staff is appointed in the college. The Principal, a significant link between the Management and the Faculty, acts a nodal point for facilitating decentralization through participative ways. Apart from teaching, each faculty is entrusted with individual charge of various academic, cocurricular and extracurricular activities conducted throughout the year through various Departments and Cells. They are given operational autonomy and freedom of decisionmaking. The nonteaching staff is entrusted with autonomous decision making, under the guidance and supervision of the Principal with respect to the daily needs of administration. These decentralized operational strategies enable effective efficient human resource management.

Industry Interaction / Collaboration

Law being a skill based education, the college endeavors to interact with prominent stakeholders in the legal industry for skill development of students. All the departments and Cell execute Memorandum of Understanding with Litigation experts, Non litigation corporate firms, Legal NGOs, Government Authorities like Courts and Administrative mechanisms to seek their assistance in enhancing the practical skills of the students. The industry collaborations are utilized to inculcate field based learning skills in the students. Expert guidance is provided to students through these interactions. Students are deployed in various firms and government agencies through these collaborations for short and long term internships.

Admission of Students

The college is approved by the Bar Council of India and the Government of Maharashtra. It follows all the guidelines issued by these two approving authorities with respect to the process of admission. The admission is purely merit based. The college admits the students as per the sanctioned intake capacity. In order to facilitate the process of admission,

the College has constituted an Admission committee, each for three year five year law course. This admission committee conducts the whole process of admission along with the administrative staff and acts as a grievance redressal point for the students for the purpose of admission.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Marttalk Technologies Pvt.Ltd. Contact No.7020320234College Website updating
Administration	Cloud Next Vision Contact No.9834676212ERP Software
Finance and Accounts	Sujata Software Services Contact No.020 25450102Tally Software
Student Admission and Support	Marttalk Technologies Pvt. Ltd. Contact No.7020320234Online Admission , student roll list, messages etc. through College Website
Examination	Savitribai Phule Pune UniversityOnline Exam Form, Result, Mail, Notices etc. through University Website

#### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Bhagwan Gawali	General Orientation Programme	Savitribai Phule Pune University	1000
2018	Mrs. Revati Naik	Certificate Course on Fundamentals of Research Methodology	ILS Law College, Pune	6000
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	FDP on Introduction		17/08/2018	17/08/2018	19	0

	of IPR					
2018	Train the Trainers		16/11/2018	16/11/2018	19	0
2018	Lecture By Expert		19/10/2018	19/10/2018	19	0
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
General Orientation Programme (SPPU)	1	15/02/2019	14/03/2019	28
Workshop on "Moodle Learning Management System" (Karvenagar)	1	15/03/2019	15/03/2019	1
Refresher Course (National Law School of India University, Bangalore)	2	07/06/2019	13/06/2019	7
FDP (Ajeenkya DY Patil University)	1	24/06/2019	28/06/2019	5
Ph.D. Course Work (SPPU)	1	28/07/2018	24/11/2018	120
Ph.D. Course Work (Rohtak)	1	14/03/2019	02/04/2019	19
Certificate Course on Fundamentals of Research Methodology (ILS)	1	15/06/2018	30/04/2019	180
NSS Workshop (Balewadi)	1	23/02/2019	24/02/2019	2
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
7	13	4	7

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Financial Assistance in Academic development of faculty , PF, Gratuity , Group Insurance Scheme , Special Leave for wedding of staff, Official leave for doing Research, , Advance Salary, Medical leave, Maternity leave, Duty Leave, Birthday Leave , Loan facility, Financial Support for publications, Conferences, FDP, Sevak Kalyan Nidhi etc.	PF, Gratuity, Duty Leave, Group Insurance Scheme, Advance Salary, Special Leave for wedding of staff, Birthday Leave, Medical leave, Maternity leave, Duty Leave, Personal Loan, Sevak Kalyan Nidhi etc.	Fees waiver to financially weak and eligible students, Encouraging students for participating in sports events by funding entry fees etc., Fee Concession, Fees payment available in installments, Flexible Library timing, NSS Unit for self development of students, Student's insurance, Lift system for differently able Students , Earn and Learn Scheme etc.

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

**Internal Audit:** Institution prepares budget well in advance for forthcoming financial year. It is allocated under different heads like salaries, expenses related to students, consumables, furniture and fixtures, research and development, general / miscellaneous / any other items• Institution conducts internal audit in every financial year. Internal audit gives information of Institutional funding available to meet the budgeted yearly expenses and deficit arising (if any) for running the system. The last internal audit for the financial year 201819 has been carried out by internal auditor CA Mundhe Shaha Co. There are no major objections. The Management conducts internal audit and monitors income expenditure done by the college. During audit, it is verified that actual expenses are not exceeded the budgeted amount. Proper procedure and permission of the management is sought time to time. External Audit: The External audit is conducted in every financial year. The person in charge while verifying the accounts, keep track of the expenditure and also maintains records substantiated with the invoices. It is further verified by the external auditor, which is appointed by the management. The External audit of the financial year 201819 has been done by CA Krishna Rawas and Associates. There are no objections during the audit. Every year college has submitted statutory audit report and incomeexpenditure statements to the Charity Commissioner's Office. Audited Balance Sheet of the Law College is available in the office.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

6.4.3 – Total corpus fund generated

0
---

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CEDA	Yes	IQAC Cell
Administrative	Yes	CA Krishna Rawas and Associates	Yes	CA Mundhe Shaha Co.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1 Guest Lecture 2 Guest Lecture 3 Internship Program

6.5.3 – Development programmes for support staff (at least three)

1 Training Programme for Stress Management 2 Training Programme for Office Administration 3 E - Governance Programme (ERP Training )

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) International Conference 2) Subscription for Westlaw International online legal research services 3) To start student Research Journal having ISSN Number

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	National Seminar on Impact of Legal Regime on health care services	09/06/2018	16/02/2019	16/02/2019	170
2018	Judicial Magistrate First Class Foundation Course under the Center For Advanced Legal Research and Training	09/06/2018	25/07/2018	16/03/2019	13
2018	Crime Investigation and Trial New Course initiated under the Center For Advanced	09/06/2018	10/08/2018	18/03/2019	42

	Legal Research and Training				
2018	Updation of eresources and data for the Library	09/06/2018	11/10/2018	10/10/2019	500
2018	Planning and preparation for NAAC accreditation	09/06/2018	06/09/2018	05/09/2019	40
No file uploaded.					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Arranged expert lecture on self defence by Mr. Mohan Jadhav, SubInspector, Prabhat Police Station, Pune	11/12/2018	11/12/2018	200	0
Arranged Self Defence Program for girl students in Human Rights Week	11/12/2018	11/12/2018	150	0
College organized the poster making competition on human rights of vulnerable group with special refernce to women and children	14/12/2018	14/12/2018	50	50
Celebration of Human Rights Week	10/12/2018	15/12/2018	370	330

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Solar PV power Plant 20

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	Yes	0
Ramp/Rails	Yes	0
Braille Software/facilities	Yes	0
Rest Rooms	Yes	0
Scribes for examination	Yes	1
Any other similar facility	Yes	0

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	0	14/07/2018	1	Induction Program: Due to central location best resource persons could be invited	Career Guidance for students	250
2019	1	0	23/02/2019	1	Yerwada Jail Visit: Visit could be planned due to locational advantage	Practical Training	50
2019	1	0	07/02/2019	2	Visit to Forensic lab: Visit could be arranged due to proximity to regional forensic lab Forensic Lab	Practical Training	260

2018	1	0	15/07/2019	120	Internships	Practical Training	269
2018	1	0	15/06/2018	180	Guest Lectures	Knowledge Enrichment	1500
2018	1	0	15/06/2018	180	Institution hired a playground for practicing of sport activities, cultural Programme etc.	Physical and mental fitness	250
2018	1	0	15/06/2018	180	Gymkhana facility is made available on sharing basis	Physical and mental fitness	200
2018	0	1	15/12/2018	1	Visit to NGO	Social work, monetary help	153
2019	0	1	23/02/2019	1	Legal Aid Camp	Free Legal Aid	263
2018	0	1	13/12/2018	1	Student Rally and Street play	Human Right Awareness	158
2018	0	1	15/06/2018	7	Donation to Kerala Relief Fund and Rakhis for soldiers	Social responsibility	58
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct Circular No. 154/2016 by University of Pune	01/06/2018	At the time admission, college provides hardcopy of the code of conduct to every student. Various disciplinary committees have been established by the college for the implementation of the code such as Disciplinary Committee, Internal



		Complaint Committee, College Development Committee, Anti Ragging Committee, Exam Grievances Committee, Library Committee etc. Committees conducts meetings on regular basis.
Standard Operating Process (SOPs)	01/06/2018	Standard Operating Process is an institutional manual which contains the organizational chart of the institution. It also contains various committees which formed in the institution for the purpose of maintaining discipline in the campus. Copy of the manual is given to every employee and information is given. It Provides various committees, appointment of the members, their roles and responsibilities towards the institute and students.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Independence Week	13/08/2018	16/08/2018	250
Poster Making on Celebration of 71 years of Independence	13/08/2018	13/08/2018	150
College celebrates Independence day	15/08/2018	15/08/2018	500
Celebration of Human Rights Week	10/12/2018	15/12/2018	700
Lecture by Dr. Shashikant Hajare on Role on Indian Constitution in Protecting Human Rights	10/12/2018	10/12/2018	150
Lecture by Adv. Nitin Apte in Human Rights week on Understanding the reality of Jammu and Kashmir	12/12/2018	12/12/2018	150

Paper on Professional Ethics and Bar Bench Relationship	15/06/2018	03/11/2018	193
Paper on Constitutional Law I and II	15/06/2018	31/05/2019	225
Paper on Human Rights	15/06/2018	31/05/2019	345
College Celebrates Republic Day	26/01/2019	26/01/2019	500
No file uploaded.			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Initiatives taken by the institution to make the campus ecofriendly (at least five) 1. College observes "No vehicle Day" by the students and the staff every year. No one is allowed to bring their own vehicle in the campus. They use public transport to reach the college. 2. Dustbins are available on each floor in the campus for disposing the waste material. Garbage is segregated in wet and dry dustbins centrally at the campus. Every day Pune Municipal Corporation team comes and collects the waste material from the dustbins. 3. College premise is nonsmoking campus. 4. College prohibits use of plastics in the premises. 5. The College makes conscious efforts to make the campus environment friendly. The vast campus of the institute has substantial number of trees and varieties of species. No tree is cut or destroyed without the permission of Municipal Corporation. 6. Through NSS Unit College students have undertaken various projects such as cleanliness drive, tree plantation etc. 7. Minimum installation of AC units in the campus. Lifts are used only go to upstairs. 8. Institute has Rain Water Harvesting system for reuse of Rain water.

#### 7.2 – Best Practices

##### 7.2.1 – Describe at least two institutional best practices

1. Centre For Advanced Legal Research and Training With the intention to crossing the barriers of traditional teaching, learning methodology and specifically to bridge the gap between theory and practice the Centre for Advanced Legal Research and Training established in the year 2016. Through this register entity we conduct various certificate courses for enhancing basic knowledge and skills of effective advocacy. Objectives: a) Centre provides the practical training which will enable the budding lawyers to successfully enter hold and sustain themselves in this noble profession of Law. b) Centre intend to provide opportunities for overall development of the students and make them acquainted with the skills and practices which are required in this profession like research skills, oratory, communication skills, English grammar, body language, mannerism, core values etc. Issues: Law being dynamic profession, getting entry into it and sustain in the profession is difficult. It requires more practical exposure, different teaching pedagogies, practical training, determination and to inculcate disciplinary habits amongst the students. Students cannot be trained in all these areas only thorough syllabus of the University. Considering these needs college established the Centre for Advanced Legal Research and Training. Initially it was very difficult to convince students to undergo these types of training as it is not included in the syllabus given by the University. However during actual workshop students realized need of such training. Utility of the practice: Law is interdisciplinary science and through this centre interdisciplinary studies can be undertaken and promoted. This helps students to enhance their career

opportunities. Through this center we have tieups with many NGO's, Law Firms advocates. We place our students with them to gain practical knowledge. Many eminent guests, renowned advocates, Judges are invited for training students in different aspects of Law. Institution charges nominal fees for these modules.

If any student is unable to pay nominal fees also, with the permission of Principal he/she can be admitted for the module after completing required formalities. Research activities are promoted and inculcated among students. This is one of the best platforms provided to the students by the Institution. Successes of the Practice In second year (201819) there are 23 students for 1st Module of Personality Development Soft skills, 31 students for 2nd Module i.e. Legal research Methodology and 17 students for 3rd Module Litigation Practical Procedure, 13 students for Judicial Examination Foundation Course and 42 students for Crime Investigation and Trial took the admission. They underwent training and also got opportunities for doing internships at good places.

Problems Encountered Resources required Initially we found it difficult to arrange three days workshops during their regular academic studies. This training cannot be conducted in regular lecture hours. However due to interest enthusiasm shown by students we could arrange it during winter breaks, study leaves and holidays also. We expect more students to participate in this program. And to make them aware about this training, we conduct introductory lectures. To train students in all these areas compact study material is not available as scope of each subject is vast. Many times we are dependent on resource persons for teaching guidance. Many times subjects like Research Methodology, Some Law subjects are vast and difficulty level is more for undergraduate students compared to post graduate students. Practice 2

Constitution of Family Counseling Center Lawyers are social engineers and as an institute creating lawyers, in an attempt to discharge social responsibility College established the Family Counselling Centre under the guidance of Mr. V.v.V. Shahapurkar, Retired Principal Judge, Family Court, Pune in the year 201314. Objectives Law College has started this center as institute's social responsibility. • To protect strengthen the family institute in the society. •

To provide expert guidance free of cost. • To sensitize people about strengthening family institute. Issues Unfortunately the percentage of divorce is increasing day by day. Through this center we provide counseling to couples who have landed into marital problems. Presently society has seen increasing rate of divorce especially in urban areas. Stress, lack of communication, social media, job related issues created so many problems between couples. All problems do not become reasons to take divorce. If proper and impartial counseling is provided in time before approaching to the court, couple can be prevented from taking divorce and further consequences of divorce. With this objective we have established Family Counseling Center in the year 20132014 headed by Shri. V. V. Shahapurkar, Retired Principal Judge, Family Court Pune.

We try to resolve issues through counseling, however in spite of that if couple decided to go for divorce further help will be provided to them to reduce stress of their divorce process. Utility Our Law College senior students are trained and they help in counseling and other court related procedures. This training helps them to understand procedure of family court. We have many expertise in the panel of our center like Judges, advocates, doctors, and pshychtrists. Counseling is provided free of charge. Through this center we have organized many workshops on pre post marriage counseling, medical checkups, lectures related to sexeducation health issues for our students common people. Successes of the Practice In the year 201819 Center has provided counseling to almost 45 couples. Throughout the year Centre conducts many activities for students for sensitizing them about gender related issues, family issues etc. Noteworthy achievement of the Centre: The Family Counselling Centre has been recognized as official mediator by the High court of Bombay. Being the institute the centre is the only institute who got recognition as an official mediator in the Pune city.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.scllc.ac.in/center-advanced-legal-research-training/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Marathwada Mitra Mandal, Pune is a trust established through the inspiration of socially and educationally charged personalities, with motto 'Yethe Bahutanche Hit' (Welfare of Masses). With the object to edify value based legal education the trust started the Law College with five years law course in the year June, 2003 Three years Law course in June, 2004. Mission of the College is "Quality Legal Education for Masses" We determine that the education is purely the psyche of a society as it inflates up on one generation to the other. Qualitative and value based Legal Education is one of the distinctive feature of our Law College. Presently students from all over India which includes Rural, Urban Cosmopolitan students are studying in College. We are catering to different varieties of students. Students from vernacular medium due to less exposure are weak in language, communication skills, presentations hence we take some special efforts on their weak areas by arranging some guest lectures, personality development programs, remedial teaching to make their study of law easy comfortable. Students from urban cosmopolitan areas have different needs. They expect opportunities exposure in moot courts, research internships. To meet their requirements we have Center for advance Legal Research Training, Placement Cell. However all the facilities are available to all students. According to our Mission "Quality Legal Education for Masses" we are making an effort to provide quality value based Legal Education to all types of students by making conducive atmosphere in the college. Our Management Principal see to it that students are not deprived of education due to financial constraints and accommodation problems in Pune city. Every year many students are provided total fees exemption, fees concessions installments. At the end, if we look at the result, it is noteworthy to mention that alumni's of SCLC are doing extremely well in all fields. Many passed out students of this College are working in the capacity of Judge, JMFC, working in corporate sector and renowned law firms, practicing in Supreme Court High Courts. For overall development of all students following are our initiative which makes legal education in SCLC unique.

- Experienced Qualified Faculty
- Campus Placement
- Induction Program
- Internship with Judges, Reputed Legal firms, NGOs, Advocates Corporate Sectors etc.
- Center for Advanced Legal Research Training
- Family Counseling Center
- Justice P. B. Sawant National Moot Court Competition
- Late Shri Shankarrao Chavan State Level Elocution Competition
- Celebration of Human Rights Week
- Law Zillah Cultural Sports Activities
- Regular Workshops Seminars
- Moot Court Association
- Legal Aid Centre
- Socrates Debate Society
- Well Equipped Library
- Computer Lab with advances Legal Data

Provide the weblink of the institution

<http://www.scllc.ac.in/vision-mission/>

### 8.Future Plans of Actions for Next Academic Year

In accordance with the vision and mission, following actions have been planned by the institution :

1. To commence B.BA LL.B course
2. To establish Phd Research Centre
3. To seek research grants and projects
4. To introduce new certificate courses with respect to evolving trends in legal profession
5. To conduct more development programmes for quality up gradation of teaching and administrative staff
6. To establish the Centre for creating an atmosphere conducive to research

